

SCHOOL DISTRICT NO. 73 (KAMLOOPS/THOMPSON)

POLICY 252

Effective Date, June 9, 2008

ASSESSMENT: COMPLETION CERTIFICATES

The Board of Education is responsible for providing educational programs to students with special needs or to other students who are on an individualized education program.

The Board may recognize students with special needs or other students who are on an individualized education program as having met the goals and objectives of the educational program by requesting the Ministry of Education to issue a School Completion Certificate.

1. Criteria to Receive a School Completion Certificate

- a) To be eligible to receive a School Completion Certificate, students must meet the following criteria as appropriate:
 - i) Complete a transition plan that outlines options considered and that describe the roles of work, leisure, family and support networks in building the transition plan.
 - ii) Complete an Individual Education Plan (IEP) that includes at least two of the following goal areas:
 - Functional Academics
 - Communication Skills
 - Life Skills
 - Work Experienceor:
 - Two (2) other goal areas as determined by the teacher and based on individual student need
- And/or at least one of the following:
- iii) Show evidence of completing twenty (20) hours of work experience or volunteer experience, which could be in school, supported work experience in the community or independent work experience.
 - iv) Show evidence of participating in fifty (50) hours of physical activity in school, home or community. This could include one or more of the following physical activities – physical education classes, swimming or hydrotherapy, physiotherapy, daily fitness, dance, Special Olympics.
- b) To the greatest extent possible and dependent upon ability, the expectation is that students will complete all four criteria to receive a School Completion Certificate.

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- c) The school principal must offer to consult with parents prior to putting a student on a School Completion Certificate pathway, and must advise the parents that a student on this pathway will not meet the criteria for a Dogwood Diploma.
- d) The school principal will ensure parents are informed that their child is following a modified curriculum with outcomes significantly different than for the student's grade level.